

にほんご 1010
 Japanese 1010: Elementary Japanese I
 University of North Texas --- Fall 2017

Instructors & Office Hours:

	<i>Sections 005 & 006</i>	<i>Sections 002 & 004</i>	<i>Program Coordinator</i>
<i>Name</i>	Angela Harris	Mariko Kline	Yayoi Takeuchi
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<i>Office</i>	LANG 405C	LANG 405C	LANG 405B
<i>Phone</i>	940-565-2404	940-565-2404	940-565-2404
<i>Office Hours</i>	Monday and Thursday 10:00-10:30 and 3:00-3:30 Also by appointment	Monday and Wednesday 8:15-8:45 and 2:00-2:30 Also by appointment	Monday 12:00-12:45 Tuesday 2:00-2:45 Also by appointment

Sections & Times:

Class:

<i>Section</i>	<i>Days</i>	<i>Time</i>	<i>Classroom</i>	<i>Instructor</i>
002	M / W / F	10:00-10:50	LANG 107A	Mariko Kline
004	M / W / F	11:00-11:50	LANG 107A	Mariko Kline
005	M / W / F	1:00-1:50	LANG 107A	Angela Harris
005	M / W / F	2:00-2:50	LANG 107A	Angela Harris

Lab:

<i>Section</i>	<i>Day</i>	<i>Time</i>	<i>Classroom</i>	<i>Instructor</i>
301	Tuesday	9:00-9:50	LANG 107A	Frenci Nguyen
302	Tuesday	10:00-10:50	LANG 107A	Frenci Nguyen
303	Tuesday	11:00-11:50	LANG 107A	Lindsey McKee
304	Tuesday	12:00-12:50	LANG 107A	Lindsey McKee
305	Tuesday	1:00-1:50	LANG 107A	Lindsey McKee

This is a three-credit course that meets four times a week. In class (Monday, Wednesday & Friday), your main instructor will introduce new material and give written exams. In lab (Tuesday), your lab instructor will take you through practice of what has been covered in class with a focus on speaking. In addition, you can expect to spend at least 6 hours per week studying outside of class.

Course Eligibility:

This course is designed for students who have no previous experience in Japanese. Students who have learned Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

Department of World Languages, Literatures & Cultures
 LANG 101, 940-565-2404
 General inquiries, placement exam, lost & found

Required Materials:

- Textbook: Genki I -- An Integrated Course in Elementary Japanese (2nd Edition)
- Workbook: Genki I Workbook (2nd Edition)
- Kanji textbook: Kanji Look & Learn
- Kanji workbook: Kanji Look & Learn workbook

***Due to the copyright issues, digital versions are not accepted in class.**

Course Description & Objectives:

This course introduces the four basic skills of Japanese -- speaking, listening, reading, and writing. Students will gain a solid foundation in Japanese grammar and develop practical written and oral communication skills.

At the end of this class you will be able to:

- Read and write all 91 hiragana and katakana characters plus their additional sounds
- Read and write 48 kanji characters
- Greet others and introduce yourself appropriately
- Describe your daily routine and habits
- Talk about past events
- Describe the location of objects
- Tell about travel
- Conduct basic shopping and order at restaurants
- Make invitations and respond to invitations
- Make requests, ask permission, and express prohibition

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grading:

Class Participation	10%
Lab Participation	5%
Daily Homework	15%
Speaking Assignment	5%
Essays	10%
Kana Quizzes	5%
Vocab / Kanji Quizzes	5%
Chapter Tests	25%
Final Exam	20%

Monday, November 6
Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/fall-registration-guide>

Class & Lab Participation

Both class attendance and lab attendance are mandatory and absolutely essential to your success in learning Japanese. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. You will get 3 free class absences and 1 free lab absence. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used). It is not necessary to provide excuses for other absences. See the UNT attendance policy for details at <http://policy.unt.edu/policy/15-2-5>. If you miss a class, follow the schedule and use the materials on Blackboard Learn to keep up.

Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.

Essays

You will write two essays over the course of the semester. Essays must be typed and will be graded on content, language accuracy, and proper formatting. After each essay is checked by your instructor, you will revise the essay. Make corrections by referring to the Composition Correction Key on Blackboard. Essays that receive 90% or higher are not required to be revised. Your original score and score on the revision will be averaged. Late essays will drop 10% for each class day late, up to 30% for three class

days late. No credit will be given to essays more than three class days late. In the case of the Essay 2 Rewrite, no late submissions will be accepted past the last day of class.

Daily Homework:

Daily homework consists of vocabulary worksheets, GENKI workbook assignments, Kanji workbook, and reading worksheets. Assignments are listed in the schedule and are due in class. You can find the worksheets on Blackboard. The workbook assignments are from the Genki I Workbook.

For the GENKI workbook assignments and reading worksheets, checking your own homework is part of the assignment. Use the answer keys on Blackboard as follows:

- Use a colored pen and make the necessary corrections to your answers.
- If all items in the section are correct, make a large circle over the section.
- Leave sections that require instructor correction unmarked.

Don't copy! The assignments are important practice and should show your attempts and corrections. Copying from the key or from another classmate is both unethical and counterproductive to your learning. Your instructor will check any free-answer sections. If you don't show evidence of trying on your own and checking your answers or you only complete the sections that are in the answer key, your instructor may deny credit for the entire assignment.

No answer keys will be available for the vocabulary sheets until after the assignments are submitted. You are expected to study vocabulary before the first day of each new chapter.

Your instructor will accept late homework (vocabulary worksheet and GENKI workbook assignments) three times with full credit. After that, late homework will receive a maximum of 50% credit. Late vocabulary worksheet and GENKI workbook assignments must be submitted by the day of the chapter test. Assignments not submitted in class will be counted late. This late work policy will go into effect starting with the Ch. 2 homework. Ch. 1 homework may be turned in anytime up to the chapter test without counting against you.

For Kanji workbook, no credit will be given for late submission.

For each reading assignment, read the passage in the textbook and fill out the worksheet posted on Blackboard. The answer keys are available on Blackboard Learn after the due dates. **No credit will be given for late reading assignments since they are due on the day of the chapter test.**

There are two speaking assignments. The details will be posted on Blackboard at least one week before the deadline. **No credit will be given for late speaking assignments.**

Quizzes

There will be five kana quizzes, three kanji quizzes, and ten vocabulary quizzes. There are no make-ups for quizzes. Your lowest quiz scores will be dropped (one kana quiz; two vocabulary or kanji quiz).

Chapter Tests

There will be six chapter tests, one over each chapter. Chapter tests focus on the grammar of that chapter, but also include both new and review vocabulary and characters. Each chapter test will include a listening section. Your lowest chapter test score will be dropped. If you missed more than 60% of the lectures in each chapter, you may lose the opportunity to take the chapter test. Make-up tests will only be given in the case of university-sponsored activities, religious holidays, or military service after one test has been dropped. An advance notice (no less than 10 days before the day of the chapter test) and the official documentation are required to request. In the case of extended illness with documentation, after one test has been dropped, subsequent tests may be made up by permission of the coordinator.

Final Exam

There will be a cumulative final exam at the end of the course covering Ch. 1-6. Part of the exam will be multiple-choice and part will be written, including a one-paragraph essay. Please bring a Scantron sheet (882-E) and a pencil to the exam. The exam is in the usual classroom.

Resources, Extra Help:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Here's how to succeed at UNT and specifically in this class:

- *Show up* ⇒ Come to class and lab!
- *Find support* ⇒ Consult your instructor, visit the tutor, seek out other help as needed
- *Take control* ⇒ Keep your materials organized and keep up with the schedule
- *Be prepared* ⇒ Complete your homework and be ready for every quiz & exam
- *Get involved* ⇒ Check out the campus organizations related to Japan and Japanese
- *Be persistent* ⇒ Remember that language learning takes sustained effort; Ganbatte!

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Blackboard Learn Site

You can download the PowerPoint from each lesson from our class site on Blackboard Learn. You will also find helpful links, activities, etc. Log in at: <https://learn.unt.edu/>.

Tutoring

The Department of World Languages, Literatures & Cultures provides free tutoring in LANG 108. See Blackboard for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring>.

Language Lab

The Language Lab (LANG 105) has movies, magazines, satellite TV, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The "Japanese Graded Readers" are particularly recommended. Browse through the area on the third floor around PL539!

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) will not be tolerated. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

More information can be found on the website of the Office of Disability Accommodation:

<https://disability.unt.edu/>

ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources> 0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Major in Japanese:

The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

Course	Offered	
JAPN 1010 – Elementary Japanese I	Fall & Spring	
JAPN 1020 – Elementary Japanese II	Fall & Spring	JAPN 2040/ 2050: Sum.2018 May/June Faculty-Led Study Abroad Program
JAPN 2040 – Intermediate Japanese I	Fall & Spring	
JAPN 2050 – Intermediate Japanese II	Fall & Spring	
JAPN 3020 – Advanced Japanese I *	Fall only	* Also fulfills “Language, Philosophy & Culture” University Core Curriculum Requirement
JAPN 3030 – Advanced Japanese II	Spring only	
JAPN 3040 – Topics in Culture <u>or</u> JAPN 3060 – Topics in Language	Fall or Spring	
JAPN 4020– Advanced Japanese III	Fall only	
JAPN 4030– Advanced Japanese IV	Spring only	
JAPN 4040 –Advanced Topics in Culture	Fall or Spring	

Minor in Japanese:

The minor consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) plus one (1) topics course (either 3040 or 3060). All courses require a grade of C or higher.

Japanese Certificate of Achievement:

Certificate of Achievement consists of the four (4) advanced level courses: JAPN 3020, 3030, 4020, and 4030. All courses require a grade of C or higher.

Study Abroad:

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently two direct exchanges set up in Japan:

Kansai Gaidai University (Osaka)

Ritsumeikan University (Kyoto)

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT.

Another opportunity is Faculty-Led Program for 2nd year Japanese, JAPN 2040/2050 Step: Forward in Japan is offered during Summer 8 weeks. It is an accelerated course to complete intermediate Japanese with 3 weeks on campus and 4 weeks in Japan studying, traveling and staying in various cities in Japan. You will finish the 2-year foreign language requirement in one summer. It is a life time experience while building friendship with peers, host families and college students in Japan.

For more information, visit the Study Abroad office in Sage Hall (Room 236), check out their website (<http://international.unt.edu/study-abroad>) and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further detail.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS **in addition** to the active participation in Japanese Honor Society (JHS), a UNT student organization by invitation, for activities and individual projects.

JNHS requirement:

- completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- overall GPA of 3.0

For information, email: yayoi.takeuchi@unt.edu

Student Perceptions of Teaching (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made Nov. 20th – Dec. 7th to provide you with an opportunity to evaluate how this course is taught. For the Fall 2017 semester you will receive an email on Nov 20th (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation:

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Blackboard by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Blackboard, so check for announcements there.

Class Schedule: 1010

 * WB = Genki Workbook (2nd Edition) *KLLWB = Kanji Look and Learn Workbook

	DATE	LESSON CONTENTS	TESTS/ Quizzes	KANA OR KANJI	HOMEWORK ASSIGNMENT*	DUE
Lesson 1	8/28 Mon.	Pronunciation Introducing Oneself				
Lab 1	8/29 Tu.	Introductions & study skills				
Lesson 2	8/30 Wed.	Writing System Greetings		Hiragana a~so	<input type="checkbox"/> WB 117	
Lesson 3	9/1 Fri.	Ch. 1 Vocabulary Numbers 1-100	Hiragana Quiz 1 (First 15)	Hiragana ta~ho	<input type="checkbox"/> WB 118-119	
--	9/4 Mon.	No Class: Labor Day				
Lab 2	9/5 Tu.	Numbers & hiragana a~so/ ta~ho				
Lesson 4	9/6 Wed.	Time, age, year in school, phone number	Hiragana Quiz 2 (First 30)	Hiragana ma~n	<input type="checkbox"/> WB 120-121	WB 117-118
Lesson 5	9/8 Fri.	Ch. 1 Grammar: ① "X is Y" sentence pattern ③ Particle の		Dots, circles, small ya, yu, yo	<input type="checkbox"/> WB 122	WB 119-120
Lesson 6	9/11 Mon.	Ch. 1 Grammar: ② Questions	Hiragana Quiz 3 (Basic 46)	Double consonants, long vowels	<input type="checkbox"/> WB 11-14 <input type="checkbox"/> WB 123	WB 121-122
Lab 3	9/12 Tu.	Ch. 1 Synthesis & Review				
Lesson 7	9/13 Wed.	Ch. 1 Synthesis	Hiragana Quiz 4 (All)		<input type="checkbox"/> WB 15-19	WB 11-14
Lesson 8	9/15 Fri.	Ch. 1 Test (includes Greetings)	Ch. 1 Test		<input type="checkbox"/> Ch. 2 Vocab Sheet	WB 15-18
Lesson 9	9/18 Mon.	Ch. 2 Vocabulary Large numbers Giving prices			<input type="checkbox"/> WB 20	Ch. 2 Vocab Sheet
Lab 4	9/19 Tu.	Ch. 2 Vocab, prices				
Lesson 10	9/20 Wed.	Ch. 2 Grammar: ① "this" "that" etc. ② "this X" "that X" etc.		Katakana a~so	<input type="checkbox"/> WB 21-22 <input type="checkbox"/> WB 124	WB 19-20
Lesson 11	9/22 Fri.	Ch. 2 Grammar: ③ "here" "there" etc. ④ "whose"	Ch. 2 Vocab Quiz A	Katakana ta~ho	<input type="checkbox"/> WB 23 <input type="checkbox"/> WB 125-126	WB 21-22 WB 123-124
Lesson 12	9/25 Mon.	Ch. 2 Grammar: ⑤ Particle も	Ch. 2 Vocab Quiz B	Katakana ma~n	<input type="checkbox"/> WB 127-128	WB 125-126
Lab 5	9/26 Tu.	Ch. 1 & 2 Review with hiragana/ katakana practice				
Lesson 13	9/27 Wed.	Ch. 2 Grammar: ⑥ Negative statements ⑦ Particles よ & ね	Katakana Quiz 1 (First 30)		<input type="checkbox"/> WB 24-26	WB 127-128
Lesson 14	9/29 Fri.	Ch. 2 Synthesis	Katakana Quiz 2 (Basic 45)	Katakana additional sounds	<input type="checkbox"/> Ch. 2 Reading	WB 23-24

	DATE	LESSON CONTENTS	TESTS/ Quizzes	KANA OR KANJI	HOMEWORK ASSIGNMENT*	DUE
Lesson 15	10/2 Mon.	Ch. 2 Test	Ch. 2 Test		<input type="checkbox"/> Ch. 3 Vocab Sheet	WB 25-26 Ch. 2 Reading
Lab 6	10/3 Tu.	Ch. 3 Vocabulary				
Lesson 16	10/4 Wed.	Ch. 3 Vocabulary Ch. Grammar: ① Verb conjugation ② Verb types and present tense			<input type="checkbox"/> WB 27 <input type="checkbox"/> Speaking 1	Ch. 3 Vocab Sheet
Lesson 17	10/6 Fri.	Ch. 3 Grammar: ③ Particles で、に、へ、を			<input type="checkbox"/> WB 28-29	
Lesson 18	10/9 Mon.	Ch. 3 Grammar: ④ Time reference	Ch. 3 Vocab Quiz A		<input type="checkbox"/> WB 30	WB 27-28
Lab 7	10/10 Tu.	Ch. 3 Review Introduction to typing (@LAB 106)				
Lesson 19	10/11 Wed.	Ch. 3 Grammar: ⑤ Making invitations ⑥ Word order in sentences	Ch. 3 Vocab Quiz B		<input type="checkbox"/> WB 31	WB 29-30
Lesson 20	10/13 Fri.	Ch. 3 Grammar: ⑦ Frequency adverbs ⑧ Particle は after times			<input type="checkbox"/> WB 32-35	Speaking 1
Lesson 21	10/16 Mon.	Ch. 3 Synthesis			<input type="checkbox"/> Ch. 3 Reading	WB 31-34
Lab 8	10/17 Tu.	Ch. 3 Synthesis & Review				
Lesson 22	10/18 Wed.	Ch. 3 Test	Ch. 3 Test		<input type="checkbox"/> Ch. 4 Vocab Sheet <input type="checkbox"/> Essay 1	Ch. 3 Reading
Lesson 23	10/20 Fri.	Ch. 4 Vocabulary Ch. 4 Grammar ① "There is..." sentences Introduction to kanji ⑧ Particle と		一、二、三、 四、五	<input type="checkbox"/> WB 36	Ch. 4 Vocab Sheet Essay 1
Lesson 24	10/23 Mon.	Ch. 4 Grammar: ② Describing where things are		六、七、八、 九、十	<input type="checkbox"/> WB 37 <input type="checkbox"/> KLLWB 2-3	WB 35-36
Lab 9	10/24 Tu.	Ch. 4 Vocabulary ①, ②				
Lesson 25	10/25 Wed.	Ch. 4 Grammar: ③ Past tense nouns ④ Past tense verbs ⑦ "a lot"	Ch. 4 Vocab Quiz A	百、千、万、 円	<input type="checkbox"/> WB 38-40 <input type="checkbox"/> KLLWB 4-6	
Lesson 26	10/27 Fri.	Ch. 4 Grammar: ⑤ Particle も (more uses) ⑥ Duration of time	Ch. 4 Vocab Quiz B	口、目	<input type="checkbox"/> WB 42-44	WB 37-40
Lesson 27	10/30 Mon.	Ch. 4 Synthesis	Ch. 4 Kanji Quiz		<input type="checkbox"/> Ch. 4 Reading	WB 41-44 KLLWB 2-6

	DATE	LESSON CONTENTS	TESTS/ Quizzes	KANA OR KANJI	HOMEWORK ASSIGNMENT*	DUE
Lab 10	10/31 Tu.	Ch. 4 Review				
Lesson 28	11/1 Wed.	Ch. 4 Test	Ch. 4 Test		<input type="checkbox"/> Ch. 5 Vocab Sheet	Ch. 4 Reading
Lesson 29	11/3 Fri.	Ch. 5 Vocabulary Ch. 5 Grammar: ① Adjectives [present tense]		日、月、火、 水、木	<input type="checkbox"/> WB 45-46 <input type="checkbox"/> Essay 1 Rewrite	Ch. 5 Vocab Sheet
Lesson 30	11/6 Mon.	Ch. 5 Grammar: ① Adjectives [past tense]		金、土、曜、 本、人	<input type="checkbox"/> WB 47-48 <input type="checkbox"/> KLLWB 7-8	WB 45-46 Essay 1 Rewrite
Lab 11	11/7 Tu.	Ch. 5 Vocabulary & ①				
Lesson 31	11/8 Wed.	Ch. 5 Grammar: ① Adjectives [+ noun] ② Likes & dislikes	Ch. 5 Vocab Quiz A	今、寺、時	<input type="checkbox"/> WB 49-50 <input type="checkbox"/> KLLWB 9-10	WB 47-48
Lesson 32	11/10 Fri.	Ch. 5 Grammar: ③ "Let's..." "Shall we...?" ④ Counting	Ch. 5 Vocab Quiz B	半、刀、分	<input type="checkbox"/> WB 51-53 <input type="checkbox"/> KLLWB 11-12	WB 49-50
Lesson 33	11/13 Mon.	Ch. 5 Synthesis	Ch. 5 Kanji Quiz		<input type="checkbox"/> Ch. 5 Reading	WB 51-52 KLLWB 7-12
Lab 12	11/14 Tu.	Ch. 5 Review				
Lesson 34	11/15 Wed.	Ch. 5 Test	Ch. 5 Test		<input type="checkbox"/> Ch. 6 Vocab Sheet <input type="checkbox"/> Speaking 2	Ch. 5 Reading
Lesson 35	11/17 Fri.	Ch. 6 Vocabulary Ch. 6 Grammar: ① ㄿ-form		上、下、中	<input type="checkbox"/> WB 54-56 <input type="checkbox"/> Essay 2	Ch. 6 Vocab Sheet
Lesson 36	11/20 Mon.	Ch. 6 Grammar: ② Making request ③ Giving permission		外、右、工、 左	<input type="checkbox"/> WB 57-58	WB 53-56 Essay 2
Lab 13	11/21 Tu.	Ch. 6 ①, ②, ③				
Lesson 37	11/22 Wed.	Ch. 6 Grammar: ④ Stating prohibition		前、後、午	<input type="checkbox"/> WB 59	WB 57-58
--	11/24 Fri.	No Class: Thanksgiving Holiday				
Lesson 38	11/27 Mon.	Ch. 6 Grammar: ⑤ Connecting verbs	Ch. 6 Vocab Quiz A	門、間、東、 西	<input type="checkbox"/> WB 60 <input type="checkbox"/> KLLWB 13-14	Speaking 2
Lab 14	11/28 Tu.	Ch. 6 ④, ⑤				
Lesson 39	11/29 Wed.	⑥ Adding an explanation ⑦ Offering assistance	Ch. 6 Vocab Quiz B	南、北	<input type="checkbox"/> WB 61-63 <input type="checkbox"/> KLLWB 15-17	WB 59-60

	DATE	LESSON CONTENTS	TESTS/ Quizzes	KANA OR KANJI	HOMEWORK ASSIGNMENT*	DUE
Lesson 40	12/1 Fri.	Ch. 6 Synthesis	Ch. 6 Kanji Quiz		<input type="checkbox"/> Ch. 6 Reading	WB 61-63 KLLWB 13-17
Lesson 41	12/4 Mon.	Ch. 6 Test	Ch. 6 Test		<input type="checkbox"/> Essay 2 Rewrite	Ch. 6 Reading
Lab 15	12/5 Tu.	Review				
Lesson 42	12/6 Wed.	Review for final exam				Essay 2 Rewrite
--	12/8 Fri.	NO CLASS: Reading Day				
--	12/9 Sat.	Final Exam (002; 10:00 section; Kline): 8:00 a.m. - 10:00 p.m. Final Exam (005; 1:00 section; Harris): 10:30 a.m. - 12:30 p.m.				
--	12/11 Mon.	Final Exam (004; 11:00 section; Kline): 10:30 a.m. - 12:30 p.m. Final Exam (006; 2:00 section; Harris): 1:30 a.m. - 3:30 p.m.				

A final exam may **only** be given during the specific block of time designated by the Office of the Registrar.

<http://registrar.unt.edu/exams/final-exam-schedule/fall>